

Research on the Ideological and Political Construction of the Course "Internal Control and Risk Management" from the Perspective of New Quality Productivity

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ABSTRACT

This article focuses on the empowerment of new quality productivity in the ideological and political construction of the course "Internal Control and Risk Management" in universities. It deeply analyzes the necessity and feasibility of integrating ideological and political elements into the course, explores the internal logic of empowering the ideological and political construction of the course "Internal Control and Risk Management" with new quality productivity from the aspects of training objectives, concept coordination, and content correlation, and proposes specific construction paths such as exploring the connotation of ideological and political education, innovative means and methods, building a high-quality teacher team, and constructing a perfect course ideological and political evaluation system, in order to cultivate internal control and risk management professionals who not only have solid professional knowledge but also good moral qualities and social responsibility, adapt to the development needs of new quality productivity, and promote the innovative development of ideological and political education in university courses.

KEYWORDS

New Quality Productivity; Internal Control and Risk Management; Course Ideology and Politics; Construction Path.

1. INTRODUCTION

New quality productivity refers to the productivity generated by emerging forces such as technological innovation, digital transformation, and intelligent development. As a product of the deep integration of technological innovation and industrial transformation, new quality productivity, with its characteristics of innovation, efficiency, and integration, has gradually become a key force in promoting social development and is reshaping the economic and social development pattern. The more technology develops, the more important moral education becomes. In recent years, the construction of ideological and political education in the curriculum has gradually become an important lever for implementing the fundamental task of cultivating morality and talents in the field of higher education. The innovation and foresight of new quality productivity provide a new perspective and means for the ideological and political construction of university courses. The course of "Internal Control and Risk Management" is an important course for finance and economics majors, and its ideological and political construction plays an irreplaceable role in cultivating professional talents with good professional ethics, risk awareness, and social responsibility. Integrating new quality productivity will help students better understand and cope with the complex and ever-changing economic environment during the learning process, activate their potential innovation

consciousness, and cultivate their risk awareness and social responsibility consciousness. How to fully utilize this opportunity, conduct in-depth research on the internal logic and specific path of empowering the ideological and political construction of the course "Internal Control and Risk Management" in universities with new quality productivity, and construct an effective ideological and political system for the course, has become an important issue that financial and economic university educators need to deeply consider.

2. THE NECESSITY AND FEASIBILITY OF INTEGRATING IDEOLOGICAL AND POLITICAL ELEMENTS INTO THE COURSE OF INTERNAL CONTROL AND RISK MANAGEMENT

In the context of the continuous development and transformation of higher education, ideological and political education in the curriculum has become an important concept and trend in education and teaching. The necessity and feasibility of integrating ideological and political elements into the course of Internal Control and Risk Management are of great significance for understanding this concept, grasping this trend, and establishing the correct direction of ideological and political construction in this course. The integration of ideological and political elements into the course of Internal Control and Risk Management is both necessary and feasible [3-5].

2.1. The Necessity of Integrating Ideological and Political Elements into the Course of Internal Control and Risk Management

The integration of ideological and political elements into the course of "Internal Control and Risk Management" aims primarily to implement the fundamental task of cultivating moral character in higher education. Secondly, there are new requirements for curriculum teaching in the new era of talent cultivation. Furthermore, incorporating ideological and political elements is of great help in promoting students' comprehensive understanding of the curriculum content and improving the teaching quality of this course.

2.1.1. Implement the Fundamental Task of Cultivating Virtue and Talent

Cultivating virtue and nurturing people is the starting point and foothold of the entire higher education activity. The task of cultivating moral character in universities is to cultivate professional talents with noble character, sound personality, and strong sense of social responsibility. The integration of ideological and political elements into the course of "Internal Control and Risk Management" is a positive response and full implementation of the fundamental task of cultivating virtue and talent. Integrating ideological and political elements into the course of "Internal Control and Risk Management" means that ideological and political education is carried out throughout the teaching process of this professional course, achieving the same direction and complementarity between ideological and political education in professional courses and specialized education in ideological and political courses. While imparting professional knowledge and skills to students, it helps them establish correct values and enhance their sense of mission and responsibility. For example, when explaining the goals of internal control, students can be guided to think that companies should not only pursue economic benefits, but also pay attention to social benefits and environmental protection, and cultivate students' awareness of sustainable development and social responsibility. When explaining the compliance requirements of internal control, it is possible to delve into the moral and legal spirit behind laws and regulations, guide students to establish the awareness of acting in accordance with laws and regulations, and understand that following rules is not only a necessary condition for enterprise operation, but also a basic principle for individuals to stand in society.

2.1.2. Adapt to the New Requirements of Talent Cultivation in the New Era

The demand for talent in the new era has put forward higher requirements for the comprehensive quality of talents, and talents with both morality and ability are what the market truly needs. The field of internal control and risk management is closely related to the core aspects of enterprise finance, operations, etc. The professional ethics of practitioners directly affect the healthy development of enterprises, and even the entire market economy order. The important role played by internal control and risk management professionals in the operation of enterprises and social economy requires them not only to possess superb professional skills, but also to have correct moral concepts, integrity awareness, and social responsibility. Incorporating ideological and political elements into the course of "Internal Control and Risk Management" can guide students to analyze problems from a more macro social perspective, cultivate students' awareness of integrity, legal concepts, sustainable development thinking, etc., improve students' comprehensive quality, and achieve a dual standard of "morality" and "talent". For example, exploring the impact of enterprise risk management strategies on environmental protection, employee rights protection, and other aspects can help students realize that as an important component of the social economy, enterprises have a responsibility to pursue economic benefits while also balancing social and environmental benefits. This can encourage students to actively promote corporate social responsibility in their future career positions and contribute to building a harmonious and sustainable society. When analyzing cases of internal control failure, exploring issues such as conflicts of interest and corruption can guide students to deeply understand the extreme importance of professional ethics such as integrity, fairness, and honesty in this field. It can cultivate students' ability to adhere to professional ethics, not be swayed by personal interests, create value for enterprises and society, and maintain social public interests when faced with complex economic incentives.

2.1.3. The Need to Improve the Quality of Course Teaching

The traditional teaching model that focuses on imparting professional knowledge and skills neglects the social, cultural, and ethical factors hidden behind knowledge and skills. Students have absorbed more of the professional knowledge of this course at the technical level, and are unable to achieve a comprehensive and deep understanding of the course content. Integrating ideological and political elements into the course of Internal Control and Risk Management can further enrich the content and dimensions of the course, promote students' comprehensive understanding of the course content, and thus improve the quality of course teaching. For example, in studying the evolution of internal control systems, combining the social backgrounds and value orientations of different historical periods can help students understand that the development of systems is not simply technological progress, but is influenced by various factors such as society, politics, economy, and culture. This helps students to have a more comprehensive and in-depth understanding of the essence and significance of internal control and risk management, improve their ability to analyze and solve practical problems, and adapt to the complex and ever-changing socio-economic environment. The integration of ideological and political elements can also enrich the teaching content of the course "Internal Control and Risk Management", and enhance students' learning enthusiasm and initiative. For example, when exploring the environmental elements of internal control, relevant cases of corporate culture construction can be introduced to guide students to think about the relationship between corporate culture and corporate values, and cultivate students' cultural literacy and aesthetic taste.

2.2. Feasibility of Integrating Ideological and Political Elements into the Course of Internal Control and Risk Management

There is a natural inherent connection between the content of the course "Internal Control and Risk Management" and ideological and political elements, laying a solid foundation for the integration of ideological and political elements into the course; The diversified teaching methods such as case study, group discussion, and practical teaching provide feasible technical means for integrating

ideological and political elements into the course of "Internal Control and Risk Management"; The high political literacy and teaching ability of university teachers have provided a strong teaching body for the integration of ideological and political elements into the course of "Internal Control and Risk Management". Campus culture and environment can further play a collaborative and supportive role in the process of integrating ideological and political elements into the course of "Internal Control and Risk Management". These aspects fully demonstrate the significant feasibility of integrating ideological and political elements into the course of Internal Control and Risk Management.

2.2.1. There is a High Degree of Intrinsic Correlation between Course Content and Ideological and Political Elements

The content system of the course "Internal Control and Risk Management" has a high degree of intrinsic correlation with ideological and political elements, and there are many internal points of convergence. The course of "Internal Control and Risk Management" mainly involves internal control objectives, internal control elements, risk assessment and response, and is closely related to the values of integrity, rule of law, responsibility, innovation, etc. in ideological and political education. From the perspective of internal control objectives, including ensuring the legality and compliance of business activities, the authenticity and reliability of financial information, and the safety and integrity of assets, the achievement of these objectives is closely related to ideological and political content such as the rule of law and integrity awareness. The core of internal control is to establish an effective supervision mechanism, which is highly in line with the requirements of building a rule of law society. In teaching, students can be guided to recognize that complying with laws and regulations is an important guarantee for internal control in enterprises, and to cultivate their awareness of the rule of law. In terms of risk management, the identification, assessment, and response to risks involve comprehensive consideration of various factors such as society, economy, and environment, which are in line with ideological and political elements such as social responsibility and sustainable development concepts. For example, when analyzing the market risks faced by enterprises, students are guided to pay attention to the issues of fairness and legality in market competition, as well as the impact of enterprise risk response measures on the rights and interests of upstream and downstream industrial chain enterprises and consumers, so as to naturally integrate ideological and political education into the curriculum teaching content.

2.2.2. Diversified Teaching Methods Provide Effective Ways for the Integration of Ideological and Political Education

In the teaching process of the course "Internal Control and Risk Management", there are opportunities to integrate ideological and political education into classroom lectures, case analysis, group discussions, and practical teaching activities. Case teaching method is one of the commonly used teaching methods in this course, and teachers can carefully select practical cases with ideological and political education value. If a case is selected where an enterprise's internal auditors adhere to the bottom line of professional ethics, timely discover and expose financial fraud, and avoid significant losses to the enterprise, through in-depth analysis of the case, not only does it impart professional knowledge of internal control and auditing, but it also promotes the spirit of honesty and impartiality in professional ethics. Group discussion is also an effective teaching method. When discussing the design of internal control systems or the development of risk management strategies in enterprises, teachers can guide students to consider factors such as morality, ethics, and social responsibility from the perspectives of different stakeholders, cultivate students' teamwork, communication, and comprehensive problem analysis abilities, and achieve the penetration of ideological and political education in the curriculum.

2.2.3. The Teaching Staff Has the Ability to Implement Ideological and Political Education

With the widespread dissemination and in-depth promotion of ideological and political concepts in the curriculum, university teachers are increasingly valuing their own ideological and political level and ideological education ability, and continuously improving their ideological and political

education ability through participating in various training, seminars, and self-learning. In the teaching of the course "Internal Control and Risk Management", teachers can rely on their professional knowledge and ideological and political literacy to deeply explore the ideological and political elements in the course content, and adopt appropriate teaching methods to integrate them into the teaching process. For example, teachers can design reasonable teaching plans during the lesson preparation process and integrate ideological and political education into various aspects of curriculum teaching. At the same time, teachers can also lead by example in the teaching process, influencing and infecting students with a rigorous academic attitude, noble moral character, and strong sense of social responsibility, guiding students to establish correct values and outlook on life. The teacher team with high political literacy and teaching ability provides strong teacher support for the effective implementation of ideological and political education in the course of "Internal Control and Risk Management".

2.2.4. Campus Cultural Environment Provides Collaborative Support for Curriculum Ideological and Political Education

Campus culture and environment can play a collaborative and supportive role in the integration of ideological and political elements into the course of Internal Control and Risk Management. Universities can create a strong atmosphere for ideological and political education by organizing rich and diverse campus cultural activities such as theme speech competitions, moral model selection, and social practice. These activities can complement and promote each other with the teaching of the course "Internal Control and Risk Management". For example, the corporate social responsibility research and practice activities organized by schools can be combined with the teaching content of enterprise risk management and social responsibility in the curriculum, allowing students to gain a deeper understanding of the role and responsibility of enterprises in society through practice, and enhancing their sense of social responsibility and practical ability. At the same time, cultural facilities on campus, such as bulletin boards and libraries, can also display materials and achievements related to the ideological and political education of the course "Internal Control and Risk Management", providing students with more learning resources and ideological enlightenment, further strengthening the educational effect of the course's ideological and political education.

3. EMPOWERING THE INNER LOGIC OF IDEOLOGICAL AND POLITICAL CONSTRUCTION IN THE COURSE OF INTERNAL CONTROL AND RISK MANAGEMENT WITH NEW QUALITY PRODUCTIVITY

3.1. Characteristics of New Quality Productivity

The new quality productivity integrates emerging technologies, new production factors, and innovative production organization methods, forming an advanced form of productivity with high efficiency, high added value, and sustainable development characteristics. It covers the application of cutting-edge technologies such as artificial intelligence, big data, blockchain, and quantum computing in the production process, as well as the synergistic effects of new talents, new capital, and new management models that are compatible with them. The typical characteristics of new quality productivity are manifested in the following three aspects: first, a high degree of innovation. New quality productivity relies on continuous technological innovation, constantly giving birth to new technologies, products, and services, promoting industrial upgrading and economic restructuring. For example, the application of artificial intelligence technology in manufacturing has achieved intelligent automation control of the production process, greatly improving production efficiency and product quality, and creating new production and business models. The second is the deep integration. The new quality productivity has broken the boundaries of traditional industries and promoted deep integration between different industries, between technology and industries, and between the real

economy and the virtual economy. For example, the industrial Internet platform deeply integrates the manufacturing industry with the Internet, big data, artificial intelligence and other technologies, realizing information sharing, collaborative production and resource optimization among upstream and downstream enterprises in the industrial chain, and forming a new industrial ecosystem. The third is strong transformative. The emergence of new quality productivity has triggered profound changes in production methods, lifestyles, and social governance. In terms of production methods, there is a shift from traditional large-scale standardized production to personalized customized production; In terms of lifestyle, it has changed people's consumption habits, social patterns, and learning styles; In terms of social governance, it provides more accurate data support and intelligent means for government decision-making and public services, promoting the modernization of the social governance system and governance capacity. The concept of innovation, coordination, green, openness, and sharing emphasized in the development of new quality productivity is fully integrated into the development of productivity, focusing on the comprehensive development of people and the deep integration and coordinated progress of technology, economy, society, and environment.

3.2. Objectives of Ideological and Political Construction in the Course of Internal Control and Risk Management

The ideological and political construction of the course "Internal Control and Risk Management" aims to integrate ideological and political education elements into professional knowledge teaching, cultivate students not only to have solid professional skills in internal control and risk management, but also to have correct values, professional ethics, and social responsibility, so that students can understand the role and responsibility of enterprises in the social and economic system from a macro perspective, and engage in future professional practice with integrity, compliance, and responsibility, maintain the interests of enterprises and the public, and promote the healthy and stable development of the economy and society. Simply put, the core goal of ideological and political education in the course of "Internal Control and Risk Management" is to achieve a high degree of integration between "morality" and "talent".

3.3. Empowering the Inner Logic of Ideological and Political Education in the Course of Internal Control and Risk Management with New Quality Productivity

3.3.1. Goal Alignment: Cultivate Innovative Talents with Comprehensive Development

The core objective of the course "Internal Control and Risk Management" in ideological and political education is to cultivate high-quality management talents who possess both moral integrity and professional competence, and are well-rounded. This will enable students to not only master professional knowledge and skills, but also possess correct professional ethics, risk awareness, and good social values. The development of new quality productivity requires a large number of composite talents who not only understand professional skills but also possess good moral literacy, risk awareness, and social responsibility. The emerging technological fields involved in new quality productivity often face complex ethical and moral issues, legal norms, and social impacts, such as the fairness and privacy protection of artificial intelligence algorithms, and ethical controversies surrounding gene editing technology. This requires universities to integrate ideological and political education into professional education throughout the process of talent cultivation, guiding students to establish correct scientific and technological ethics and social responsibility awareness, which is highly consistent with the talent cultivation goals of the "Internal Control and Risk Management" course. The development of new quality productivity has clarified the era requirements and career orientation for talent cultivation in curriculum ideological and political education. Curriculum ideological and political education provides ideological and moral guarantees for the talents required by new quality productivity, jointly promoting students to become high-quality professional talents that adapt to the economic and social development of the new era.

3.3.2. Conceptual Collaboration: Promoting Innovation and Change in Educational Concepts

The development of new quality productivity is based on the innovation driven concept, emphasizing openness, sharing, collaboration, and personalization. This is in line with the innovative educational concept advocated by the ideological and political construction of university courses. Curriculum ideological and political education requires breaking the single mode of traditional ideological and political education, integrating ideological and political education into various courses and teaching links, and achieving all-round education of all staff in the whole process [14]. The development of new quality productivity has prompted universities to update their educational concepts, fully utilize modern information technology tools such as online education platforms and virtual simulation teaching, expand the teaching space and time of ideological and political courses, enrich teaching resources, innovate teaching methods, and improve teaching effectiveness. The ideological and political construction of the course "Internal Control and Risk Management" should also focus on cultivating students' innovative consciousness and critical thinking, breaking the constraints of traditional thinking and models, encouraging students to break through conventions, and creatively solve complex problems in professional fields. In course teaching, guide students to think about how to integrate innovative elements into the construction of internal control systems and the development of risk management strategies, such as using emerging technologies (big data analysis, artificial intelligence algorithms, etc.) to optimize risk assessment models. This not only meets the demand for innovative talents in the development of new quality productivity, but also helps students to cope with complex and changing economic environments with innovative thinking in their future careers. At the same time, through the analysis of innovative cases, such as some enterprises successfully responding to industry change risks through innovative internal control mechanisms, the innovative spirit in ideological and political education is integrated with professionalism and knowledge, inspiring students' national pride and sense of mission.

3.3.3. Content Relevance: Promote the Organic Integration of Ideological and Political Education Content with Professional Knowledge

New quality productivity is often the result of interdisciplinary, multi technology integration, and multi subject collaboration. Internal control and risk management also involve collaborative efforts among multiple departments and positions in an enterprise. In the construction of ideological and political education in the curriculum, guided by the collaborative concept of new quality productivity, students' teamwork spirit is cultivated through teaching activities such as group projects and case analysis. For example, when analyzing internal control cases in enterprise groups, students are grouped to play the roles of different subsidiaries and departments, and jointly explore how to establish an effective internal control system for the group to cope with overall risks. In this process, students learn to communicate, coordinate, and support each other, while deeply realizing the importance of teamwork in achieving corporate goals and social responsibility. This is highly consistent with the collectivist values advocated in ideological and political education, making students understand that the realization of personal value cannot be achieved without the efforts of the team and the collective, thereby enhancing their sense of social responsibility and team belonging. In addition, the emerging technologies involved in new quality productivity bring many unprecedented risks and ethical challenges, such as data security, privacy protection, algorithm discrimination, etc. The ideological and political education of the course "Internal Control and Risk Management" can incorporate these technological ethical issues into the teaching content, guiding students to explore in depth how to build effective internal control mechanisms in enterprise operations to prevent and respond to such risks, and ensure that new technology applications comply with ethical and moral norms. At the same time, the education of values such as integrity and fairness in ideological and political courses helps to strengthen students' awareness of the importance of risk management.

4. THE IMPLEMENTATION PATH OF IDEOLOGICAL AND POLITICAL CONSTRUCTION IN THE COURSE OF EMPOWERING INTERNAL CONTROL AND RISK MANAGEMENT WITH NEW QUALITY PRODUCTIVITY

4.1. Exploring the Ideological and Political Connotations in Course Content

4.1.1. Integrating Ideological and Political Elements with Professional Knowledge Modules

In the section on the basic theory of internal control, when explaining the development process of internal control, it is possible to introduce the evolution of internal control systems at home and abroad and their relationship with the political, economic, and legal environment of the country, so that students can understand the national governance needs and social value orientation behind institutional construction. In the risk identification and assessment module, cases such as national macroeconomic risks and industry systemic risks are introduced to cultivate students' macroeconomic perspectives and risk awareness, and guide them to pay attention to national economic security and stability. In the section of internal control activities and risk management strategies, by analyzing the internal control measures of enterprises in environmental protection, safety production, etc., emphasizing the social responsibility and sustainable development concept of enterprises, students are encouraged to establish a green development concept.

4.1.2. Mining Ideological and Political Education Materials from Practical Aspects

In practical teaching of courses, such as case analysis and simulation training of internal control in enterprises, socially influential enterprise cases can be selected, such as the case of a well-known enterprise's corporate crisis and social trust crisis caused by financial fraud. Guide students to analyze the reasons, hazards, and impact on the public of internal control failures in the case, and cultivate students' awareness of integrity and professional ethics. In the process of practical teaching, students can also be organized to conduct research activities on internal control and risk management in enterprises, requiring them to pay attention to the situation of enterprises in fulfilling social responsibilities, complying with laws and regulations, and writing research reports to enhance students' social observation and practical abilities, while deepening their understanding of ideological and political connotations.

4.2. Innovative Teaching Methods and Means

4.2.1. Utilizing Digital Teaching Technology to Enhance the Effectiveness of Ideological and Political Education

Using technologies such as virtual reality (VR) and augmented reality (AR), create virtual work scenarios for internal control and risk management, allowing students to experience the risks and control points in enterprise operations in an immersive experience. At the same time, integrate ideological and political elements, such as setting moral dilemmas and compliance challenges in virtual enterprise scenarios, to cultivate professional ethics and decision-making abilities in practical operations. By utilizing big data analysis technology, monitoring and analyzing students' learning behavior and ideological dynamics, timely identifying problems and confusion in the learning process, adjusting teaching content and strategies in a targeted manner, and achieving precise ideological and political education.

4.2.2. Adopting Diversified Teaching Methods to Enhance the Attractiveness of Ideological and Political Education

In classroom teaching, problem oriented teaching method is adopted, which involves asking questions with ideological and political connotations, such as "How can enterprises balance economic and social benefits in the pursuit of profit maximization?" to guide students to think and discuss, and

stimulate their learning interest and thinking ability. Using the group cooperative learning method, organize students to carry out internal control and risk management project group activities, requiring group members to follow the principles of teamwork and integrity during project implementation, and cultivate students' team spirit and professional ethics. Introduce case teaching method, select representative domestic and foreign enterprise cases, and conduct in-depth analysis from professional and ideological perspectives, so that students can draw professional knowledge and ideological nutrition from case learning.

4.3. Building a High-quality Teacher Team

4.3.1. Enhancing Teachers' Ideological and Political Literacy and Educational Ability

Encourage teachers to conduct research and practical exploration on curriculum ideological and political education, write papers and case collections on curriculum ideological and political education, share teaching experience and achievements, and enhance teachers' ability in curriculum ideological and political education.

4.3.2. Promote the Integration of Teachers' Professional Knowledge and Ideological and Political Education

Encourage teachers to conduct research and practice in enterprises, research institutions, etc., to understand the latest developments and practical applications in the field of internal control and risk management. At the same time, explore the ideological and political education materials and organically integrate professional knowledge and ideological and political elements into the teaching process. Establish a teaching team consisting of professional course teachers and ideological and political education teachers. Through team collaboration and communication, they jointly explore the content and methods of ideological and political education in courses, and achieve the coordinated development of professional education and ideological and political education.

4.4. Build a Comprehensive Curriculum Ideological and Political Evaluation System

4.4.1. Establish a Diversified Evaluation Index System

Construct a curriculum ideological and political evaluation index system from multiple dimensions such as knowledge mastery, ability enhancement, and value shaping. In addition to testing students' understanding and application ability of internal control and risk management professional knowledge, attention should also be paid to the ideological and political qualities demonstrated by students in the learning process, such as professional ethics, social responsibility, innovation spirit, etc. Evaluation indicators should be operable and quantifiable, such as evaluating students' speech content in classroom discussions, performance in group projects, and the value orientation of course papers.

4.4.2. Adopting Diversified Evaluation Methods

The method of combining process evaluation with summative evaluation is comprehensively applied. Process evaluation includes classroom performance, homework completion, group activity participation, etc. It provides timely feedback on students' learning progress and the effectiveness of ideological and political education, guiding students to adjust their learning attitudes and behaviors in a timely manner. The summative evaluation adopts methods such as exams and course design to comprehensively assess students' knowledge mastery and value shaping. At the same time, diversified evaluation subjects such as student self-evaluation, peer evaluation, and enterprise and social evaluation are introduced to make the evaluation results more objective and fair, comprehensively reflecting the effectiveness of curriculum ideological and political construction.

5. CONCLUSION

The new quality productivity provides broad development space and innovative opportunities for the ideological and political construction of internal control and risk management courses in universities. By deeply exploring the ideological and political connotations in the course content, innovating teaching methods and means, building a high-quality teacher team, and constructing a sound course ideological and political evaluation system, it is possible to effectively integrate ideological and political elements into the entire process of course teaching, achieve the organic unity of knowledge imparting and value guidance, and cultivate high-quality internal control and risk management professionals who can adapt to the development needs of new quality productivity. Universities should fully recognize the importance of empowering the construction of ideological and political education in courses with new quality productivity, actively explore and practice, continuously promote the innovative development of ideological and political education in university courses, and provide solid talent guarantee for the high-quality development of the national economy and society. In the future development, it is necessary to continuously summarize experience and optimize various aspects of curriculum ideological and political construction to adapt to the constantly changing demands of the times and educational development requirements.

ACKNOWLEDGEMENTS

This research is funded by Anhui University of Finance and Economics Course Ideological and Political Education Special Teaching and Research Project, *"Research on Ideological and Political Construction of Internal Control and Risk Management Course"* (acszjyyb2023007).

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